

LOGBOOK

Oxley High School, Tamworth

TERM 1 2019— Leadership Induction, swimming carnival photos, Harmony Day, CAPA & Science excursions, photography competition, Next Gen challenge, lots of sports news, plus lots more!



Oxley Alumni returns to present blazers

On the 7th of March Josh Hazelwood, current Vice-Captain of the Australian Cricket Team and an ex-Oxley High School student, returned to Oxley as a special guest. He presented the Sports Council Captains and Vice-Captains with their blazers much to the admiration of the school. Josh was back in town for a couple of weeks to support his local club 'Old Boys' in their finals match on the weekend against 'City United' while he was recovering from a shoulder injury.

Before Josh presented the blazers to the Captains, he took part in an enthralling one-on-one Q&A with Mr Rae. Josh also presented the school with a signed test cricket shirt on behalf of the Grass-roots cricket fund. At the assembly proud parents were invited to watch their children receive the blazers from an Oxley celebrity.

Josh is pictured above with our 2019 Sports Council Captains Jessica James, Mitchell McCormack, Cameron Kemp and Tanisha Donnelly.

Induction Ceremony for the Leadership Councils

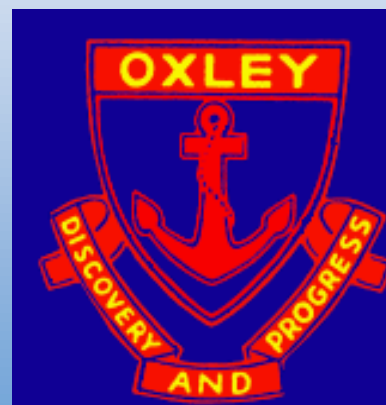
On the 25th of March the school held an Induction Ceremony for the four representative councils. The proceedings began with the National Anthem sung by Belle Little and the welcome to country by Ryli Johnson. This was followed by an inspiring speech from Hailey Baldwin about her life experiences and encouraging us to be proud of our school. After the speech the 2019 School Captains and Vice-Captains, SRC, Sports Council, CAPA and the Girls Academy students received their leadership badges. Parents and families were able to watch their children's achievements in front of the student body. After the badges were presented, Georgia and KZ gave an emotional performance of Birdy's *Skinny Love*. To end the ceremony all leaders and family members were invited to a scrumptious morning tea provided by the SRC and prepared by Mrs Gillan, Mrs Taylor and the Year 11 Hospitality students.



Our 2019 School Captains (outside) Hayden Phillips and Jessica Watt and our Vice-Captains (centre) Briella Klein and Joe Ross-Ward.



Guest Speaker—Hailey Baldwin





2019 SRC

2019 Girls Academy Leaders



2019 CAPA Council

2019 Sports Council



Next Gen Challenge

Students from Year 10 recently competed in the Illuminate Next Gen Challenge. Students were required to identify a problem in our local community and create a Social Enterprise to address the situation. Over the four days of the challenge students were required to develop a business plan, a marketing plan and financial statements as well as deliver a final business pitch to the audience which was also streamed live to competitors in Armidale. Oxley High Students achieved great success and were awarded Over-all Runner -Up, Best Business Idea, Best Marketing Plan, Best Financial Plan, Best Pitch delivery and best Pressure Cooker response. Most importantly, students developed skills in communication, problem solving and team work. Thanks to Mrs O'Brien.



Innovate



Checkmate

Oxley High began the 2019 NSW Junior Chess League Secondary Schools Competition [North West] with a win against Manilla Central. Our players had to work for their wins and made the opposition work for theirs in turn. Our Round 1 team included previous members, Joe Ross-Ward and Zach Burn, along with newer members Cameron Coble and Darcy Holm. Well done Team Oxley!

There is an interschool event for interested students, at PLC Armidale on April 9th. Students wanting to participate can collect a note and information from Mrs Chaffey in the library **before** Friday, April 5th.



Media release



BullyBox Trial Ends

March 19, 2019

It's been a year since headspace Tamworth and Oxley High School joined together to make an impact on bullying in the school. The trial period for reporting bullying anonymously via the BullyBox app has now finished, with 150 incidents of bullying reported and followed up over the year. These are 150 reports that otherwise may have gone unnoticed, improving the mental health and wellbeing of students within the school.

Oxley High has begun the development of a brand new platform to take over where Bully Box leaves off, when the licence expires at the end of the month. Headspace Tamworth would like to express their thanks to all the students, parents, teachers, and support staff who contributed to this project and we look forward to continuing our great relationship with Oxley High School.

For interviews and further information, please contact Brenna Bamford at Centacare NENW – 0429 365 023. James Reilly, headspace Tamworth Centre Manager is available for comment.

NSW SCHOOL VACCINATION PROGRAM

Each year NSW Health works in partnership with schools to offer the vaccines recommended by the National Health and Medical Research Council (NHMRC) for adolescents as part of the school vaccination program.

In 2019 the following vaccines will be offered:

YEARS	VACCINE	NUMBER OF DOSES
Year 7	Human papillomavirus (HPV9) vaccine	2-doses at least 6 months apart
	Diphtheria-Tetanus-Pertussis (whooping cough) vaccine	Single dose
Years 10	Meningococcal ACWY vaccine	Single dose

Parent Information Kits that include an information sheet, consent form and privacy statement will be sent home to parents/guardians. To consent to the vaccination of their child, parents/guardians are advised to:

- read all the information provided
- complete the consent form, including signing their name next to the vaccine/s they would like their child to receive
- return the completed consent form to their child's school
- ensure that their child eats breakfast on the day of the school vaccination clinic.

Please note that students who commence HPV vaccination in school clinics in Year 7 but do not complete the course during the school year may be offered catch-up doses at school in Year 8.

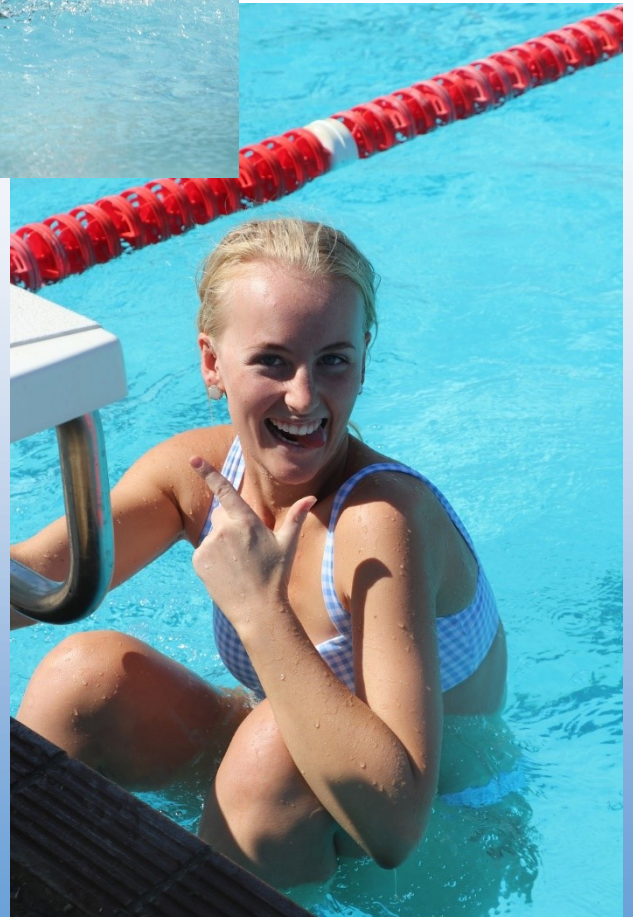
Students who have any dose of HPV at their GP will be advised to complete the course with their GP.

Parents/guardians who wish to withdraw their consent for any reason may do so by writing to the school Principal or phoning the school. The **Procedure for Withdrawal of Consent** is available on the NSW Health website at http://www.health.nsw.gov.au/immunisation/Pages/withdraw_consent.aspx

To improve vaccination completion, students will be opportunistically offered any missed doses throughout the year where possible.

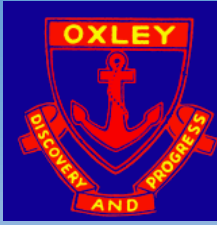
A Record of Vaccination will be provided to each student vaccinated at each clinic as a physical card. Parents/guardians should ensure that this record is kept for future reference and should not assume that their child has been vaccinated if they do not receive this Record of Vaccination.

Swimming Carnival fun!









REMINDERS

UNIFORM POLICY AND EXPECTATIONS

Oxley High School prides itself on upholding exceptional standards and a positive image both within our school and as members of the wider community. We therefore appreciate the continued support of our parents and carers regarding the wearing of school uniform.

Our school uniform policy and a detailed description of the school uniform can be found on the Oxley High School Website: <https://oxley-h.schools.nsw.gov.au/about-our-school/what-we-offer/uniform.html>. Students who are unable to wear the full school uniform on any occasion must provide a note from home to the uniform officer in Macquarie courtyard BEFORE SCHOOL to obtain a Uniform Exemption Pass. Disciplinary action will be enforced for those students out of uniform without written explanation. If families are experiencing any financial difficulties and are unable to meet uniform requirements, we have a Clothing Store in the Canteen. It is open every day for all uniform needs and includes pre-loved uniforms.

If you have any further queries or require support, please contact your child's Year Adviser or Head Teacher Wellbeing as soon as possible.

LEAVING SCHOOL EARLY

If a student needs to leave school early then they must bring a signed note from a parent/carer to the Deputy Principal before 9am explaining their reason for leaving early. Please be aware that early leave is not to be used for lunch or for things that can be done outside school. Leave will not be granted without a note or parent contact.

ABSENCE NOTES

If your child has been absent from school, you can write a note and include the following information:

- your child's full name and roll class;
- the date/s and number of days your child was away;
- explain why your child was away;
- other information as needed.

All absence notes should be given to the Roll Call teacher within 7 days of the absence.

The student's absence is unexplained or unjustified if no notice has been provided by parents/carers within 7 days of the occurrence of the absence OR the absence has been explained by the parent but the reason provided, e.g. shopping trip, birthday, is not accepted by the Principal.

UPDATE YOUR DETAILS

Have you moved, got a new email address or changed phone numbers? Please inform the front office of any changes in your living situation so we can contact you if the need arises.

IF YOUR CHILD IS ILL AT SCHOOL

Please do not send students to school if they are feeling ill or have uncovered wounds. It will require us to phone you to come and collect your child.

If a student presents with an illness or injury during the school day we will contact you.

If your child phones you on their mobile to say they are ill advise them to follow school procedures and to go to the Front Office to be assessed, and the school will call you.

Please do not ask them to meet you out the front of the school. It is very important we are aware of their circumstances and that they are collected from the Front Office.

PEANUT ALLERGIES & AEROSOL CANS

Please be reminded not to bring peanut products to school as we have some students with severe peanut allergies. **Aerosol cans are banned at school** as they can cause affected students and staff to have potentially fatal reactions.

HOW TO PAY YOUR SCHOOL FEES.

To pay your fees or any money for excursions, go to **Window 1 of Macquarie Office** and pay by cash, EFTPOS or cheque.

If there is an issue with your account, please contact the office ASAP.

LEAVE PASS

Your child requires a note from parent/carer to obtain a Leave Pass. Please do not just turn up and ask to take your child out as this takes a long time to find the student to get them out of class.

Special Note: Phone the school for afterschool change of plans for **EMERGENCY** changes only.

BULLYING

At Oxley we have a zero tolerance on bullying. If your child is having an issue at school, please tell them to talk to a teacher. If they contact you directly and do not tell a staff member, we will be unable to help them if we are not aware of it.

MOBILE PHONES & ELECTRONIC DEVICES

Students are required to ensure that all mobile phones, electronic devices, portable speakers and ear phones are turned off and placed in their bags prior to each lesson.

COMPULSORY SPORT FEE

In order to minimise the cost of sporting events run at Oxley High School, the **\$10.00** sporting fee is again in operation for 2019. Apologies for the late notice in this regard. Families are currently being invoiced for the \$10 Sport Fee.

We wish to take this opportunity to remind parents/carers that there is a substantial number of students who have elective fees outstanding from previous years.

Could those parents/carers please make arrangements with the school for payment of these fees, as your child can not be signed out of school until all fees are collected.

If you are having problems meeting your fees for electives or sport please call at the Front Office to discuss any options the school may be able to consider.

Leave Passes for Thursday Sport are for students who require leave from school to attend urgent appointments which cannot be made at other times. Students who wish to get a Leave Pass on Thursdays must have a note from their parent/caregiver clearly explaining where the student will be when they leave. **The notes must be handed in before school to Macquarie Office and MUST contain the following information:**

- Reason for leave
- Phone Number for confirmation of appointment if required
- Place and Time of appointment

Reminder:

If you wish to speak to a staff member, please speak with our office staff first. An appointment should be made over the phone or by visiting the office. Parents/carers are not to enter school grounds and go directly to classrooms or staffrooms.



Oxley High School Library is once again participating in
Woolworths Earn & Learn
1 May to 25 June, 2019

Your support in previous years has been appreciated and we look forward to your support again this year.

There will be a sticker collection box in the library.

Oxley High School Library student resources available 24/7 ePlatform eBooks & audiobooks!

eBooks & Audiobooks
Anytime, Anywhere

ePlatform
by wheelers books

Be anything
you want to be

Download on the App Store | GET IT ON Google play | AVAILABLE ON Windows 10

Search for and download the ePlatform Digital Library app

- 1**
Download the ePlatform app from your app store
- 2**
Find our library and log in using your library ID
- 3**
Borrow an eBook or Audiobook to read or listen on your device

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sign in contact support

Oxley High School

Library Browse My Loans Saved Sign In Search... Advanced

Library > Account > Sign In

Sign In: Oxley High School

You are about to be directed to the Oxley High School identity provider; please sign in and authorise ePlatform.

[Sign In](#)

☐ Keep me signed in on this device

Alternately, if you have been issued with a stand-alone login, you can [sign external authentication](#)

More Info
Help & Support
Contact

ClickView Online Student offsite access

Using your web browser, search for ClickView Online

Click the Sign In button

Use your school email address

user.name@education.nsw.gov.au

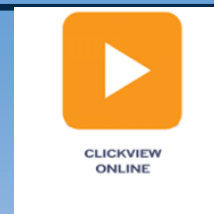
Click Next

Select Oxley High School

Click Proceed

Log in again as you do to log in to a computer at school or the

NSW Department of Education site.



To access resources in the Oxley High School ClickView Library use Search [Top Right], Faculty/Subject list [Left], or the labelled coloured tiles [Centre]

Sports Council Fitness Board!

This term the Sports Council has held the max push up test and the max pull up test for 90 seconds. Thank you to all that competed and helped with these tests and big congratulations to **Kobey Potts**, **Jess Plowman** and **Bridie Martin** for breaking the records for the senior boy and girl, and the junior girl scores. To **Josie Douglas** and **Gabby Siddons** who also broke the pull up records for the junior and senior girls. Next term we will be holding the vertical jump in **week 4**, the junior beep test in **week 6**, and the senior beep test in **week 8**. Thank you to Sportsman's Warehouse for partially sponsoring us with \$20 gift vouchers for record breakers. Thank you for the students who came to support these competitors and we hope to continue the school spirit in future competitions.

OXLEY HIGH SPORTS COUNCIL FITNESS TEST RECORDS					
BOYS		EVENT	GIRLS		
Junior	Senior		Junior	Senior	
Kye Simpson-58	Kobey Potts-90	Push Ups	Jess Plowman-38	Bridie Martin-39	
Kye Simpson-19	Lachlan Pallot-27	Pull Ups	Josie Douglas-15	Georgia Pryer-19	
Thomas Kemp-56	Uliam Whitten-77	Vertical Jump	Jasmine Squires-61	Tessa Pennefather-56	
Logan Bailey-86	Logan Bailey-93	5 Min Max Burpees	Josie Douglas-69	Georgia Pryer-78	
	John Moore-5.76	50 Metre Sprint	Bridie Martin-7.22	Georgia Pryer-6.36	
Loran Bailey-12.7	Logan Bailey-13	Beep Test	Danielle Bishop-10.5	Katelyn Morgan-8.9	
	Corin Webster-12.740	Memorial Run	Paige Levingstone-11.190m	No Runner	

2019 Moran Photographic Prize Semi-Finalists

Established in 2007, the Moran Contemporary Photographic Prize is a national competition that awards and promotes Australian Contemporary photography and excellence in all forms of still, photo based artwork. The students were invited to tell a story of how they experience living in Australia; places, people and lifestyle that make our lovable country Australian.

We are proud of all our students who entered and are proud to announce that we had several students who made it to the semi-final round. In Year 7 we had Alexander Cracknell with 'Gum Bark' and Noah Brown-Brennan and his photo 'Blue Tongue', Year 8 Bronte Keenan with her cat 'Glee', Year 9 Bridget McLean with 'Family', Year 10 Elsa Hudson who had two photographs selected 'Rain' and 'Steer', Grace Darling with 'Mans Best Friend', Taylor Lindquist and her 'Wheel of Wonder' and Laura George with 'Rosie'.



Alexander Cracknell - 'Gum Bark'



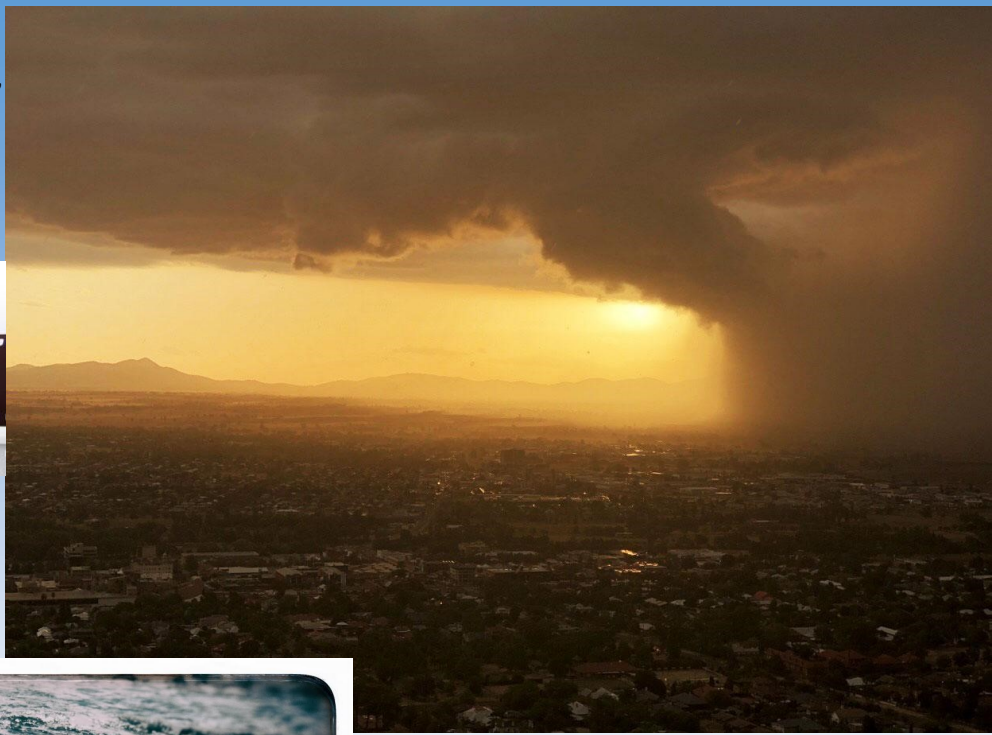
Bronte Keenan - 'Glee'



Noah Brown-Brennan - 'Blue Tongue'



Elsa Hudson- 'Rain'



Bridget McLean - 'Family'



Grace Darling - 'Mans Best Friend'



Elsa Hudson- 'Steer'



Laura George - 'Rosie'



Taylor Lindquist - 'Wheel of Wonder'

Coping skills, resilience and teenagers –

‘Coping’ describes any behaviour that is designed to manage the stresses and overwhelming feelings that come with tough situations. By learning and developing positive coping skills in their teenage years, your child will build resilience and wellbeing and be set up with an important skill for life. It’s also important to understand the difference between positive and negative coping skills, and how these strategies can have very different long-term results.

Positive coping skills will help if:

- your child doesn’t cope well with stress
- your child often feels overwhelmed
- Your child’s health and wellbeing are negatively impacted by stressful events and difficult emotions.

Why is it important to build coping skills?

Being young isn’t easy. The teenage years are accompanied by a number of stressors and significant life stages. Throw into the mix the hormonal changes that accompany puberty and an increasing need to fit in with their peers, and it’s no wonder that young people often find their adolescent years stressful and overwhelming. To tackle the difficulties that come with being a young person, it’s crucial to encourage young people to develop positive coping strategies.

What is positive coping?

Positive coping strategies increase long-term resilience and wellbeing. In contrast, negative coping strategies usually only produce a helpful distraction in the short term. For example, using drugs and alcohol may provide temporary relief from difficult emotions, but reliance on this strategy can lead to substance dependency and abuse. This is why a focus on positive coping skills is crucial in maintaining long-term wellbeing or resilience.

What is resilience?

Resilience is the ability to ‘bounce back’ from a difficult situation. A resilient person is able to:

- withstand adversity
- learn from their experiences
- cope confidently with life’s challenges.

Psychologists have identified some of the factors that make someone resilient. These include:

- having a positive attitude
- being optimistic
- having the ability to regulate emotions
- seeing failure as a form of helpful feedback.

Resilient teenagers are able to control their emotions in the face of challenges such as:

- physical illness
- change of schools
- transitioning from primary school to high school
- managing study workload and exams
- change in family make-up (separation and divorce)
- change of friendship group
- conflict with peers
- conflict with family
- loss and grief.

Resilience can be taught through practicing positive coping skills.



We’ve borrowed this content from ReachOut – Australia’s leading online mental health organisation for young people and their parents – with their permission. Check out more of their full range of practical support, tools and tips at [ReachOut.com](https://www.reachout.com) and [ReachOut.com/Parents](https://www.reachout.com/parents).

Positive Reward System – Oxley High School 2019

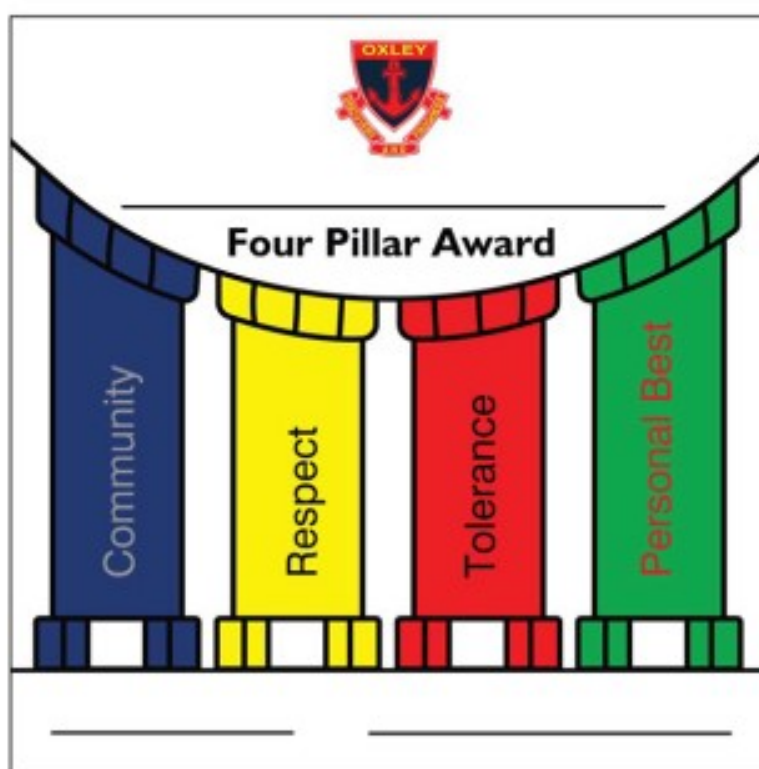
After its pilot term last year, the Positive Reward System at Oxley High School is now in full implementation. It focuses on the positive behaviours that our students display and encourages student behaviour around the four pillars of:

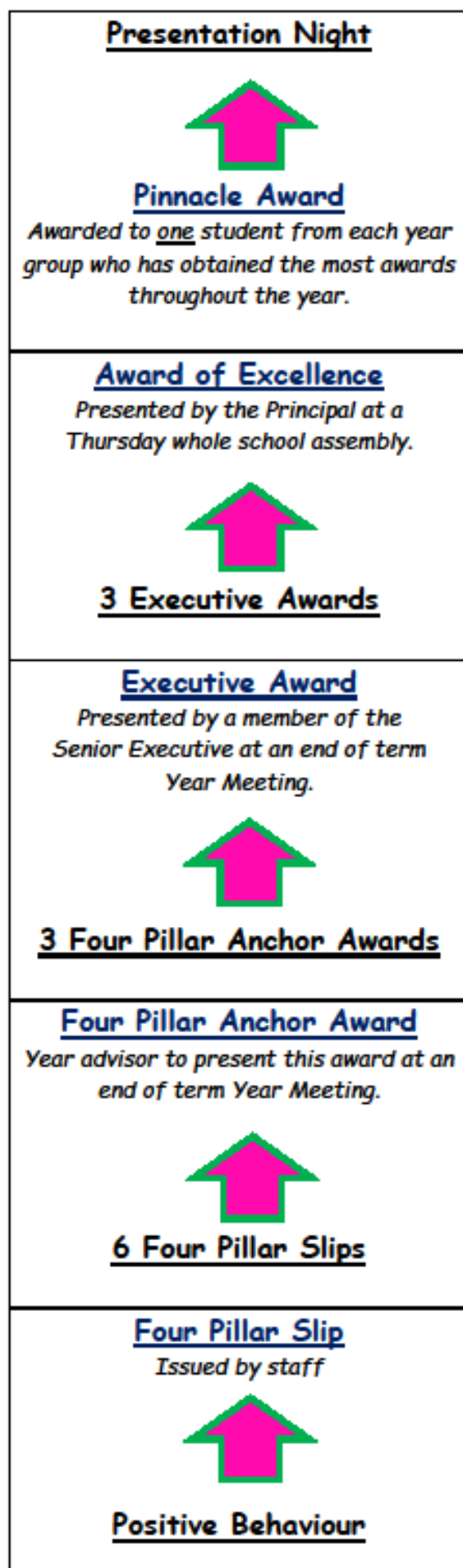
- **Commitment to community**
- **Respect**
- **Tolerance**
- **Personal best**

These are some examples of the types of behaviours that the Positive Rewards System should recognise with a **Four Pillar Slip**:

- Polite and respectful conversations with peers in the classroom.
- Commit to the school community through participation in assemblies or year meetings.
- Consistent effort in the classroom.
- Tolerance of others through positive interactions with peers.
- Examples of personal best through a sporting activity or classroom activity.
- Respect in the classroom of the teacher.
- Respect of property and the environment through picking up someone else's rubbish.

We have included an example of the **Four Pillar Slip**, which students will receive from staff as well as the **flowchart for achievement** of the highest level of award for your information and review. All members of the Oxley High School community are being asked to support this system and encourage our students to consistently uphold the core values that underpin our school.





Positive Rewards System

The school will be broken up into three groups - Years 7/8, 9/10 and 11/12. Two staff members will be responsible for each of these groups. The staff involved will include one representative from each faculty.

Presentation Night - Week 6/7 of Term 4 there will be a meeting to determine who has received the most awards per year group across all 4 terms. The **Pinnacle Award** will be presented to each recipient at Presentation Night (cheque or gift voucher included). The students name will be recorded on an honour roll in the John Copp Auditorium.

3 x Executive Award - to be given by the student to the staff member responsible for their year group. Staff member makes a record of this and organises the next step →

Award of Excellence — Presented by the Principal at a Thursday full school assembly at the end of each term. (voucher included) Name appears in a special section of the logbook at the end of each term (organised as below).

3 x Four Pillar Anchor Award - to be given by the student to the staff member responsible for their year group. Staff member makes a record of this and organises the next step →

Executive Award — Presented by a senior executive member at the Year Meeting at the end of each term. Name appears in a special section of the logbook at the end of each term (This information is to be given by the staff reps for each group to the staff member responsible for the Year group awards - they will coordinate this step. This person will then pass the list of all year group recipients on to HT Administration to be included in the newsletter at the end of term). – Week 8 cut-off for year meeting

6 Four Pillar Slips - to be given by the student to the staff member responsible for their year group. Staff member makes a record of this and organises the next step →

Four Pillar Anchor Award — Year advisors to present at the Year Meeting at the end of each term.

Four Pillar Slip — will be issued by classroom teachers, teachers on playground duty, sport teachers, ancillary staff, head teachers and deputies.

Year 12 Dance and Drama Excursion to Sydney

Mrs Mooney, Ms Hodges and Mr Bartlett-Taylor had the pleasure of accompanying our senior Dance and Drama students to Sydney to see the 2018 CallBack and OnStage performances. This gave our students the opportunity to be inspired and understand the expectations of what Band 6 work looked like for their own major works.

As part of this experience, we were able to watch Mitchell Lewin perform his final performance of 'My Daughter Niamh' in OnStage. His beautiful performance had a profound effect on many watching it and sobs could be heard throughout the theatre.

To accompany the performances students also attended dance and drama workshops to assist with the development of major works. Being able to ask questions and talk to HSC markers about major works allowed our students to gain more insight into what they need to do.

As part of this experience everyone went to see Charlie and the Chocolate Factory and were enraptured by the settings, costumes and music. It was bright, fun and had a few twists you didn't see coming; but Roald Dahl would have been proud of it.

All of our students were exceptionally well behaved and represented the school wonderfully. As a teacher, to know that Creative Arts is magnificently represented and how important it is to student development and how it still magically inspires us, is an experience not to be forgotten.





Harmony Day 2019

2019 is the 20th Anniversary of Harmony Day and for the first time it has been renamed Harmony Week to recognise diversity and inclusion activities that take place during the entire week. Harmony Week includes 21st March, which is the United Nations International Day for the Elimination of Racial Discrimination. This year, Oxley High School staff and students celebrated Harmony Day on Thursday 28th March preceding our annual International Food Night run by the P&C.

Harmony Week is a time to celebrate Australian multiculturalism, and the successful integration of migrants into our community. It is about inclusiveness, respect and belonging for all Australians, regardless of cultural or linguistic background, united by a set of core Australian values. The theme for 2019 is "Everyone Belongs" so on Thursday we were fortunate enough to have Mr Lokudu (Maths Teacher), as well as students Brandon Bigone (Year 8) and Kothar Abdul Khani (Year 8) share stories of their experiences migrating to Australia. We also heard a song by Tha Gay (Year 11) in her native language of Karen and many of our staff and students shared their own diverse languages. We have over 25 different languages spoken by our school population and it was a fantastic experience to share our cultural diversity by hearing "Hello" in so many ways.

"Australia is a vibrant and multicultural country — from the oldest continuous culture of our first Australians to the cultures of our newest arrivals from around the world. Our cultural diversity is one of our greatest strengths and is at the heart of who we are. An integrated multicultural Australia is an integral part of our national identity. All people who migrate to Australia bring with them some of their own cultural and religious traditions, as well as taking on many new traditions" (www.harmonyday.gov.au). We can learn so much through sharing and will continue to enrich our school community through our core values of Tolerance, Respect, Commitment to Community and Personal Best.





Harmony Day!



Year of Kindness 2019

Welcome to 2019 at Oxley High School. This year as a community we are going to focus on kindness as our wellbeing theme across the entire school. Kindness is defined as the quality of being friendly, generous and considerate. Kindness is an interpersonal skill that all of our staff, students and school community members can practice and refine.

This means that during 2019, our staff and student leaders will be actively encouraging and modelling kindness within the classroom and in the playground. Throughout the year we seek to broaden our students understanding of kindness to help them develop emotionally and socially. Focusing on kindness will underpin the firm educational values of our school and continues on from the Year of Conversation in 2018.

Through Year Meetings, classroom interactions, Wellbeing Wednesday in PC groups and externally presented Wellbeing sessions students and staff together will discuss kindness and its impact on individuals, groups and our school environment. Students will learn about kindness to others and the impact of being kind on their own wellbeing. Black Dog Institute suggests that “five kind acts a week creates a measureable boost to levels of psychological wellbeing. Giving not only makes you feel good about yourself, it enhances your connection with others and can bring you positive feedback from others.”

Any further questions regarding the Year of Kindness should be directed to Head Teachers of Wellbeing Mrs Irem Mooney or Mrs Natasha Gillan or your child's Year Advisor. Throughout 2019 the Logbook will contain articles that will help you keep up-to-date with our wellbeing focus on kindness.



PDHPE news

Welcome back to 2019 and a big welcome to all of the new families to the Oxley High School Community. The PDHPE faculty would like to welcome Mr Steve Porter, Mr Darren Desmid and Mr Benjamin Wynn to Oxley High School. Mr Gordon Rae is currently the relieving North West Sports Organiser at district office until the end of Term 2. Miss Mary Silkman will be in his relieving role.

Below are a few reminders that you can assist with helping your child in their PDHPE lessons:

- Students are to get changed for every practical lesson into their sports uniform. If for any reason it is unavailable could you please send your child with an alternate set of clothes so they can still participate in practical lessons. Singlets for both boys and girls are not to be worn at any stage.
- Students have been told when their practical lessons are and these will remain the same unless they are advised by the teacher. If you are wanting to know when your child's practical lessons are, please get in contact with your child's teacher and they will be able to inform you of the days.
- Students who have a PE practical lesson period 1 are to come to school in their school uniform and change at the conclusion of PC. (where a uniform check is conducted). Time will be allocated at the end of each lesson to get changed back into their school uniform for the remainder of the day.
- If your child is sick or injured in any way that inhibits them from participating in a practical lesson, could you please send in with your child a written explanation as to why they cannot participate. These notes will be documented by the classroom teacher.

Thank you for your assistance in the above matters.

PDHPE Staff

A number of keen hockey players recently travelled to Armidale to trial for the North West representative team. After a gruelling three hours of fitness, drills and a game, 7 students were selected for the team. Congratulations to Tanisha Donnelly, Maddie Lewin, Morgan English, Eleanor English, Abi Schimann, Brydie Chegwyn and Ruby Spark. The girls will now compete at the CHS carnival next term in Moorebank.

Girls Hockey!



Equestrian News

It has been a busy start to 2019 for Oxley's Equestrian Team. Nine riders attended Blandford Public School Horse Sports on Friday 8th March and Willow Tree Public School Horse Sports on Friday 22nd March.

Despite the hot and dusty conditions, all riders represented the school well in both hacking and sporting events, being awarded many ribbons throughout the day. Both events attracted almost 200 riders aged between 8 and 18 years of age.

A special congratulations to:

- Layne Macpherson who took out Girl 16+ Age Champion at Blandford and Girl 16+ Runner Up at Willow Tree
- Jack Buckman who was awarded Boy 14 Years Runner Up at Blandford and Boy 14 Years Age Champion at Willow Tree
- Mia Stokes awarded the Girl 13 Years Encouragement Award at Blandford
- Kai Gregory who took out Boy 14 Years Encouragement Award at Willow Tree.

Congratulations to all riders on your excellent results and sportsmanship.

Upcoming events are Quirindi Horse Sports on Friday 24th May and the North West Equestrian Expo at Coonabarabran from Friday 31st May – Tuesday 4th June. Remember to enter for Coona Expo via Nominate.com.au



Students in the Year 9 International Studies class have been studying Australian culture and identity this term. As part of their coursework the class engaged in the opportunity to make and then eat some Australian food and 'cultural delicacies' including a BBQ, Vegemite sandwiches, pavlova, fairy bread and much more! The class will now begin their study on Argentina and look forward to trying different foods, sports and language.

International Studies



Open Girls Cricket

Oxley Open girls cricket team have had another successful campaign in the CHS Knock Out for the 2018/19 season.

First game was a 40 over per side match against Tenterfield HS, a newcomer to the girls cricket scene. Batting first OHS posted a massive 5/324 with captain Lara Graham scoring 107, Deni Baker notching up her first century ending with 100 not out and Brydie Chegwyn scoring 47. In reply Tenterfield were never really in the game with a steady loss of wickets to be bowled out with 6 overs to spare for 84. Wicket takers were Baker (4/4 off 8), Chegwyn (2/4 off 5.2), Izzy Bramley (2/13 off 4), Taya Powell (1/19 off 5) and Mim Barbara (1/5 off 3). The 240 run win being the biggest win in any Oxley cricket.

Next up was the North West regional final, coming up verse Narrabri HS, a side with multiple representative cricketers. This match was played out at Narrabri in a T20 format. Again batting first Oxley posted a competitive 138 for the loss of 6 wickets off the allocated 20 overs, with Deni Baker a stand out performance with 67 not out but being well supported by Powell and Zali Humble. Bowling some very tight lines allowed Oxley to restrict NHS to 4/99, winning by 39 runs and winning the region for the second year running. Barbara picked up two wickets with Josie Humble and Baker collecting one each.

After the summer break the girls travelled to Port Macquarie to face Hastings College, a combined Port and West Port team. Unfortunately this collided with U 15's nationals putting star Deni Baker out for this match. Sent in to bat on a very lush field, the girls posted 98, being bowled out in the 29th over. Barbara scoring 31 and Graham 45 not out were the only batters to post double figures. In reply the team bowled and fielded outstandingly to push the game down to the last wicket with 5 to get. Unfortunately we couldn't close the game out, going down. This placed the team 6th in the state, a very respectable follow up from last years achievements of 2nd overall. All this being done without any Year 12 students playing, so we will bounce back better next year.



Talented Athlete Program

2019 Talented Athlete Program (TAP) continues in 2019 after a very successful initial year of TAP in 2018. This year TAP has 46 members across three sports. The sports that are being offered this year are Rugby Girls 7's, Boys and Girls Football (Soccer) and Boys and Girls Hockey.

Oxley High School are extremely lucky to have the services of Development Officers from NSW Hockey, Greg Dolan, NSW Rugby, Garry Walsh and Northern Inland Football Technical Director, Howard Stubbs to coach the TAP participants.

The Rugby program is a new sport offered in 2019 to Year 7 and 8 girls. It has 15 participants that are eager to learn the game of Rugby and develop their skills. The TAP team will be participating in Friday night Rugby in Terms 2 and 3.

The Hockey program has 14 participants, with 7 returning from last year. Hockey NSW hosts a Development Day in Sydney and hopefully we will have visits to other high schools that offer a Hockey Sports Program.

The Soccer Program has 17 participants and all but five are new this year to the program. Howard is looking forward to developing their skills and hopefully seeing that transferred into great results with the schools involvement in Bill Turner Cup and State KO competitions throughout the year. A highlight of the soccer program is a trip to Lismore at the end of the year to the Manchester Football Academy at Southern Cross University.

Each Wednesday the TAP students participate in skill development for two hours. Rural Fit have also partnered with TAP to value add to the program by providing fitness testing and educational seminars which include nutrition, psychology and goal setting.

Katrina Davis
TAP Coordinator







Starr's Planetarium

On the 1st of March some very lucky Year 7 and 8 students attended the Starr's pop up Planetarium at the Tamworth Sports Dome. The Planetarium was a big blow up structure with movies and the night sky projected onto the inside of the dome. Our students learnt about the history of Astronomy, the search for alien life and some of the common constellations they can see in the night sky. The students were captivated and hopefully will all pursue Astrophysics careers!

A special thanks to Neta Horniman from the Tamworth Astronomy Club for organising this wonderful event for our students.





Science & Engineering Challenge

On the 19th of March Year 7 and 8 students attended the Science and Engineering Challenge at the Tamworth Regional Entertainment Centre and placed 6th out of 9 schools from around the region. This was backed up by our Year 9 and 10 students who attended the following day and also placed 6th. The Science and Engineering Challenge is a day-long competition run by the University of Newcastle designed to provide high school students with a positive experience of science and engineering. The challenge involved breaking students up into smaller teams to participate in the following science and engineering based challenges; Future Power, Grasping at Straws, Helter Skelter Shelter, Confounding Communication, Return to Mars, Stringways, Flat-Pack and Bridge Building. On both days our teams placed 6th and were coming 3rd at the halfway point of the day. This is an excellent achievement considering that we had the smallest number of students and therefore did not participate in some activities. We are looking forward to next year's challenge and building on our excellent results through our STEM programs.

Mr Arrua & Mr Daly.

