

LOGBOOK

Oxley High School, Tamworth

TERM 3 2017—In this issue: outstanding student achievement, soccer, league tag and TAP updates, Girls Academy news, NAPLAN fact sheet, Central 2018, cyber safety tips

Jess Aldridge—Australian Champion!

Congratulations to Jess Aldridge of Year 12, who recently **represented Australia** at the **Oceania Athletics Championships** in Fiji. Jess won a gold medal in the U/20s Women's Javelin and silver in Shot Put. What an outstanding achievement!



Year 12 Girls Shine!



Ashley Bowen—2017 VET in Schools Student of the Year

Ashley completed Certificate III in Early Childhood Education in 2016 at TAFE New England whilst also undertaking a Certificate II in Hospitality through Oxley High School. She will complete her Hospitality course this year.

Her employers describe Ashley's attitude to work and life as "dedicated, mature, impeccable, practical, reliable and diligent".

The Hotel Powerhouse has recognised her potential with the offer of a full time position in 2018.



OXLEY HIGH SCHOOL

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PRINCIPAL: Simon Bartlett-Taylor

Dear Parents and Carers

Oxley High School will transition to the new NSW Public Schools' finance system and a new bank account on **16 October 2017**.

To ensure a smooth transition, there will be changes to the way we accept payments from parents and carers.

1. **Direct deposits:** As of **22 September 2017**, we will no longer accept direct deposits into our current school bank account as we prepare to close this account and transition to the new one. Any payments made using direct deposit after this date cannot be properly allocated to a student's account in a timely manner. Please ensure you have made any outstanding direct deposits before **22 September 2017**.
2. **EFTPOS payments:** We will not be able to accept EFTPOS payments between **11 October and 16 October 2017**. Please ensure that you have made any outstanding EFTPOS payments before **11 October, 2017**. From **17 October 2017**, EFTPOS payments will be accepted as before.
3. **Cash and cheque payments:** Between **11 October 2017 and 16 October 2017**, we will also not be able to accept payments by cash or cheque as we prepare to close our current bank account and transition to the new one. Please ensure that you have made any outstanding cash or cheque payments before **11 October 2017**. From **17 October 2017**, cash and cheque payments will be accepted as before.
4. **Online payments (POP):** As of **22 September 2017**, payments to our current online payment facility will cease. You will not be able to use the Department of Education's Parent Online Payment (POP) system until after Go Live on **18 October 2017**.

Thank you for your patience and understanding as we transition to our new finance system. If you have any questions, please contact Oxley High School on 67661677.

Yours faithfully

Simon Bartlett-Taylor B.Sc. Dip Ed.
Principal

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NSW Showcase

On Sunday July 30th, we made the trek to Lake Burrendong near Dubbo for our first ever Showcase. Girls Academies throughout NSW attend the event, with it being the top girls who've shown a willingness to participate in the Academy, as well as keep up a 90% or above attendance rate at school. This event is to reward the girls for their hard work as well as give them an opportunity to know some of the other girls in the various Academies around NSW.



The girls participated in a range of activities including archery, grass skiing, rock climbing, a League Tag Carnival, a visit to Taronga Zoo, individual totem art works and the cultural presentation of our Coolamons.

A big thank you to Louise Lawler and the Dubbo team for organising this incredible event. Another big thank you to Fiona Snape and Samantha Duncan from the Tamworth LALC and Opportunity Hub for travelling to support our Tamworth Academies.



Oxley Girls Academy | www.girlsacademy.com.au | www.facebook.com/girlsacademyaustralia

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Showcase Photos continued...



Westpac Work Site Employment Visit

Oxley Academy students invited to visit our local Tamworth Branch.

Students were informed about the different career paths in banking, school based traineeships for Indigenous students and how to open a bank account to save for their future. A highlight was being able to go into the vault and the coin machine. Students were delighted to receive a one off cheque from the Branch Manager Miss Melissa Roberts in relation to Westpac celebrating 200 years of banking. Students have made a wish list of how they would like to spend their money.



Upcoming Events

- Advisory Committee Meeting - 15th August
- Post School Career Day - 15th August
- Health Checks - 17th August

Oxley Girls Academy | www.girlsacademy.com.au | www.facebook.com/girlsacademyaustralia

Talented Athlete Program (General)

Students participating in TAP undertake generic training to improve the athlete's technique. Our goal is to increase our numbers in Zone, Regional, State and Australian teams while maintaining a competitive level in State Knock Out competitions. We have incorporated many different sporting aspects and hired outside professionals to coach and teach the TAPS students the necessary skills to allow them too further develop as an athlete.



Adam Joliffe – Little Athletics

Adam has come into Oxley High School and worked with the students in regards to Athletics. Teaching them to break down the skill, identifying and correcting techniques.

Speedometer



Indiana Hall - Year 8



Paige Levingston - Year 8



Anna Cross - Year 7

Peter Brown – Fitness Testing

Peter has taken the time to come out to Oxley High School and commence fitness testing on the students. TAP students undertook testing in Term 1 and will do so again in Term 4, enabling students to see improvements in particular aspects of their fitness. Some of the testing included: sit and reach, vertical jump, agility, muscular endurance test and running speed (as pictured above).

What's coming up?

| | |
|-----------------------------------------|---------------------------------------|
| 30 th August – Tennis | 13 th September – Hockey |
| 11 th September – Basketball | 27 th Sept – Rock Climbing |

Open Girls League Tag

An intense game for the Oxley High School Opens team versus a very tough opponent (Peel High) straight up. The girls played with determination and worked great as a team. A good game with a winning score of 3-1 tries.



Maddison Bowen puts her body on the line for her team as she takes the first hit: however, this did not scare her off. This actually inspired her to increase her defensive efforts for the rest of the games.

Naarah Rahui has more strapping tape than Chemist Warehouse. Naarah is a good communicator on the field with the girls, implementing plays and set ups for the rest of the team.





Tammy Rolls first time strapping on a pair of footy boots and the crowd was not disappointed. Great effort!

Bree Stell does not let anyone past, such a great tagger!



Tayla Styman is the most experienced player on the field, using her abilities to read the game and make it through gaps with her speed and skill.



Most Valuable Player

The MVP (Most Valuable Player) goes to **Jada Ison**, playing above her age group in the opens team, taking on the older girls from other high schools and giving it her best effort. She has great ball skills and will dive in for those tags! Great Job Jada and well deserved!



Opens Girls Rugby Union



The Opens girls' rugby union team has come so far in the season placing 3rd in the Friday Night Rugby Competition. Most of the girls have never played before and have really enjoyed the connections they have made through playing sport and befriending peers. The best part of Friday Night Rugby is the unity and community spirit of helping each other out and lending a helping hand. A big thank you to Tamworth High School students, their water boy and Coach Reni.

The girls have learnt so much from engaging in Friday Night Rugby and we would like to thank Garry Walsh and Kath for their organisation and coaching sessions for the girls. The union girls showed commitment by turning up to training on Mondays and Wednesday to ensure working as a team. The girls have learnt so many skills; tracking, tackling, ball skills and drop kicking. They are looking forward to next year!

"I want my team to be more detached from the wins and losses and be more focused on doing the little things well. When you focus on getting a win, it can suffocate you, especially during the playoffs when the pressure gets thick. It has been a great opportunity to coach and work with the Oxley High School Rugby Union girls and I hope they continue to enjoy and play the sport of rugby union"

— Nicole Aleksandroff



Captain: Jamie Laye.

Players: Naarah Rahui, Hayley Corbett, Tammy Rolls, Breanna Stell, Tayla Styman, Samantha Bailey, Jada Ison, Georgia Stell, Jade Maizey, Hayley Whitten, Chloe Walker, Keisha Moy, Jamie Qualye and Dakota Appleby.

Oxley High School's very own Soccerroos!



Credit: Chris Bath – The Northern Daily Lead



The **boys** started training on the 1st of March 2017 in Term 1 and have been training every Wednesday morning at 7am including some training sessions during the school holidays. It has been challenging lately with temperatures down to -1°C and -2°C , however still getting all of the boys there committed to their training. A special mention to the **tireless work of Coach Dave Barbara**.

Results:

Round 1- V Farrer 4-1 home game

Round 2 V St Philomenas Moree 4-3 win - get out of gaol game, down 3-1 deep into second half. Came back to level 3-3 on the full time whistle. Scored a goal in golden goal drop off to win 4-3

Round 3 V McCarthy 7-1 win. Home game. Only blow out game

Regional Final V Duval (Armidale) hard fought come from behind 4-3 victory. **REGIONAL CHAMPIONS**

Round of 32 match: Home game V Mount St Patrick of Murwillumbah.

The boys were down 1-0 early on after about 7 minutes, still 1-0 down at half time

Very vocal home crowd brought the boys to life after an early second half goal to Jem Barbara, then up 2-1 and finally 3-1 win over a very strong opposition. Goals to Jem Barbara (2) and Daniel Peel (1)

Round of 16 match V John Paul College in Coffs Harbour on Friday 11th August. Unfortunately the boys lost to an extremely strong team but put up a good fight. Well done on a great season boys!

– Peter Yeo



Boys Team

Daniel Peel (C)
Bailey Keech (GK)
Josh Morris
Boedee Thompson
Max Keft-Gill
Sam Murphy
Matthew Peel
Jonah Thompson
Jem Barbara

Lachlan Wilson
Rueben Baker-Bennic
Sam Lobban
Daniel McCormack
Connor O'Neill
Eric Ip
Luke Bradberry



GIRLS U15's GIRLS SOCCER

The U15's Bill Turner Cup soccer side have had an amazing season winning the regional final on the 15th of June with a smashing score of 7-0. The girls have made an amazing effort knocking out three teams on the way to their victory. Their first match was a home game against Carinya which they won 1-0, pushing them through to play McCarthy at Gipp St Fields where they belted the side 5-0. This put them through to the semi-finals against Narrabri at their high school where the girls copped a rough first half, but came through with a 6-0 win by the end.

The girls then won their Round of 32 match, 2-1 against St Joseph Lochinvar school from Maitland but unfortunately they then went down to Hunter Sports High School in their Round of 16 clash, 2-0. Well done girls!

Basketball news...

Bailey Hook and Wilbur Taylor, both in year 7, travelled to Port Macquarie on the 5th of August for the finals of representative basketball in under 14 boys div 2. Unfortunately they were defeated by Quirindi on Saturday and therefore knocked out for the Grand Final on Sunday. These lads have had an amazing season along with their team.

GO TAMWORTH THUNDERBOLTS!

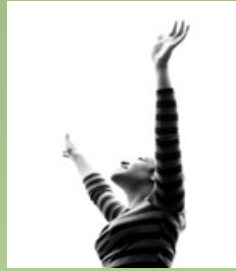




Central 2018

A reminder to all Year 9 students that the deposit for the 2018 Central Australian Excursion must be paid by the end of Term 3, Friday 22nd of September 2017. The total cost for this trip is \$2300 and the date of travel is Friday the 4th May to Friday the 18th May 2018. This trip is a wonderful experience not to be missed, as students have the opportunity to see the wonderful sights of Australia. The number of students is limited to 84 due to coach sizes and attraction limits. If you have any questions or queries please do not hesitate to contact Mrs Natalie Hill on 67661677.





ENGAGING ADOLESCENTS™ PARENT COURSE

Parenting skills for resolving teenage behaviour problems

A three-session program for parents and carers

with **Tamworth Family Support Service**

Date: **23rd, 30th August and 6th September**, Time: **6pm -8pm**

Where: **62 Gunnedah RD Tamworth (Cnr Stewart Ave and Edinburgh)**

Learn:

- ◆ Some common ground shared by parents & reasonable expectations to hold about adolescents
- ◆ New understandings of adolescence
- ◆ A three-option model & flow-chart for decision-making
- ◆ Self-check-in, first - for parents.
- ◆ Building relationship with your teenager and making the best of your non-crisis conversations with them
- ◆ Skills for tough conversations for handling those problems you just cannot ignore

Registration Fee

FREE

Register for this course contacting, School Well Being Officer **Rob McPherson** at Oxley High

School on **(02) 6766 1677**

Overview of Meetings

Meeting 1

Family life with teenagers

What to parent

Managing ourselves

Meeting 2

Relationships

Conversations with teenagers

PASTA

Demo PASTA

Meeting 3

Elements of PASTA

Completing tough conversations

Summary

- An end to the arguing and yelling!
- It saved our lives
- Simple, sane, effective

This course is being run by a ParentsShop® licensed practitioner. www.parentshop.com.au

Fact sheet for parents and carers

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.

(NSW) (E-777)

What are the benefits of NAPLAN Online?

Results will be faster and more precise

- Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.
- Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
- Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

Tailored tests will provide better assessment

- The online format allows for 'tailored testing', where the test adapts to a student's performance and asks questions that match their achievement level.
- Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging*, which means they are encouraged to persist longer and try harder.
- Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.

NAPLAN Online School Readiness Test

NSW schools will participate in a school readiness test between 14 August and 22 September 2017.

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link:

<http://www.nap.edu.au/online-assessment/naplan-online/naplan-online-public-demonstration-site>

Further information about NAPLAN Online is available on the national ACARA website:

<http://www.nap.edu.au/online-assessment/naplan-online>

Contact your school principal or visit the ACARA NAP website for more detailed information:

<http://www.nap.edu.au/online-assessment/online-assessment.html>



Frequently asked questions

Which students will participate in the NAPLAN Online School Readiness Test?

Students in Years 3, 5, 7 and 9 will participate.

How should I prepare my child for the NAPLAN Online School Readiness Test?

Your child will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for their school to assess its online testing capability.

How long is the school readiness test?

The school readiness test is expected to include two assessments: a writing assessment* and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

** Year 3 students will only be expected to complete the combined numeracy/literacy assessment.*

When will my school participate in the readiness test?

One week within the test period in August and September will be identified for each school to conduct readiness testing.

How will students be prevented from using the Internet or spellcheckers when completing the test?

The NAPLAN Online assessment platform will have state-of-the-art security protections. The assessment is delivered inside a locked-down browser. This ensures students cannot access the internet or spellcheckers while completing the test.

Will schools and parents be provided with information on the results of the readiness test?

There will be feedback to schools about the technical information gained from the readiness testing. There will be no reporting of student test results from the readiness test.

Internet Safety Tips for Teachers, Parents and Carers:-

- All internet enabled devices (iPad, phone, iPod, Xbox) **SHOULD** be in a common area of the house **NOT IN THE BEDROOM!**
- Parental monitoring is vital – walk past and see what your child is doing, who they are talking to and what sites they are on....be aware if their mood changes. This is NOT invading their privacy at all...it is parenting in the digital space.
- Make sure there is no response to rude or harassing comments. (keep a record in case of further investigation)
- Advise your student/child to immediately exit any site that makes them feel uncomfortable or worried. Basic protective behaviour principles apply.
- If harassment continues....the current accounts can be deleted and a new one started. The new account details should only be given to a selected few.
- If receiving harassing messages on social media - have the sender blocked & report to the site.
- If you have found inappropriate content about your child or one in your care on a website or are informed about this situation please contact the ISP and or Police or advise the parent to do so a.s.a.p.
- Have a family internet contract and set house rules about what information your child can put onto websites or share with others, where they go online and what they do. You (adult) need to be in charge.
- Be aware the majority of children **WILL NOT** tell a parent/teacher if bullied or harassed online for fear that they will lose internet access!! NEVER threaten total disconnection!
- Make sure that your children understand that they will not get in trouble if they tell you about a problem.
- Parents must learn about the internet with their child – get students to share their knowledge of the internet with their parents in a fun environment.
- Spend time online with children, just as you would with many other activities such as sport, board games and walking the dog - learn and explore together.
- Install filters and other monitoring/blocking software to minimise dangers. This is already done in schools but homes should have up to date filtering software installed at home.
- Know the sites they are accessing to ensure suitability. Filters **CAN sometimes** fail to protect and can be bypassed by a 'tech savvy' child.
- Learn the lingo so that you can decipher some of the content if required. Advise parents to do the same.
- **ABSOLUTELY NO EXCHANGE OF PERSONAL INFORMATION!**
- Children Under 13 **ARE NOT ALLOWED** on Facebook, Instagram, Kik, SnapChat, iTunes and many more. Don't support your child to break the rules & they won't be the only one without these accounts. Learn to say NO!
- Social Networking Profiles **MUST BE SET TO PRIVATE**. Use all the security settings available to make the site as safe as possible.
- Social networking site friends should be people that your child knows in real life. This is one way to reduce possible risks. Anyone can be anyone online.
- Teach children that information on the internet is not always reliable.
- Very close supervision for young children is recommended. There should be a limit to the number of people kids talk to online and the parent/carer should know who they are too.
- Whatever your children use, you must use as well. Set up accounts on the same sites to ensure that they are suitable and the interactions appropriate. Engage with them online. This also allows you to know how these applications work.
- If your child is playing online games it is **YOUR** responsibility to make sure that **YOU** know how to play the game too in case of problems. Play online games together.
- Do not let young children 'google' aimlessly with no supervision. Children need to be taught about search engines and how they work.
- The internet and the various applications are a lot of fun and a wonderful tool.....maximize the benefits and surf safely together!

Please note that this list is by no means exhaustive and that there is no guarantee that adherence to these tips will provide 100% protection or safety for those using the various applications of the internet.

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TELL THEM FROM ME SURVEY

Dear Parents,

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online on smartphones, iPads, tablets, laptops or computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 21 August and 13 October. Although participating in the survey is entirely voluntary, your responses are very much appreciated.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>.

To access the survey for our school go to: <https://nsw.tellthemfromme.com/oxley>