

Oxley High School

Middle School Assessment Booklet Yr 9



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The information presented in this handbook was accurate at the time of printing.

What is meant by Assessment

Assessment is the measurement of actual student's performance in various tasks. It is not a measure of their potential performance or an estimate of their general ability.

The purpose of Assessment

Assessments are intended to provide an indication of a student's attainment that is based on:

- a wider coverage of the syllabus than can be measured by the external examination, and
- measures and observations obtained through the course rather than at a single examination.

Reporting Results

During the course, the school will provide information to students which will show their achievements relative to each other. This will occur in the form of school reports and parent/teacher conversations.

Middle School requirements 7-9

It is expected that the students':

- Attendance, conduct and progress will be satisfactory
- Will complete the subject requirements of each course including any necessary oral, aural, practical or field work
- Make a genuine attempt to achieve

Rationale

The School's policy aims to provide a fair system for all students.

It is designed to:

- Promote and protect the best interests of all students.
- Familiarise middle school students with some of the expectations and skills required by senior students

Student Responsibilities

The Middle School Assessment Program contributes to a student's final grade for each subject. Some tasks will be performed at school and others will be submitted as hand in tasks.

Students are required to:

- Be prepared for assessment tasks
- Comply with due dates and assessment procedures
- Do their personal best in each subject.

Absence due to illness on the day of a task, including an exam

If you are absent on the day of a task due to illness, you are required to:

- Hand in or complete your task as soon as possible upon returning to school.
- Provide your teacher with a note from a parent/guardian outlining the reason why the task was not completed or submitted by the due date.

Illness during a task

In the unlikely event that you are taken ill during a task, you must notify your teacher immediately.

- Students taken ill during a task may negotiate with your teacher regarding an alternate plan.

Submission of hand-in tasks

Students are required to:

- Hand in tasks to the class teacher on or before the due date.
- If students are going to be absent for an extended period they are expected to renegotiate the due date with their teacher prior to leaving.

Problems with Computers

It is every student's responsibility to ensure that work prepared on a computer is regularly backed up and saved either onto a hard copy or a CD/flash drive, so work is not lost.

- If your computer or printer malfunctions and you cannot print a final version of your work, you are required to hand in the CD/flash drive or working drafts printed during the preparation of the task.
- The printing of assessment tasks should not be left to the last minute. "Computer problems" WILL NOT be accepted as an excuse.
- In the event that you cannot print the task, you can email your work to either your teacher or the school's email address – oxley-h.school@det.nsw.edu.au. You should label this clearly. e.g. Email for Mr. Smith – Year 7, Assignment 3.

Late Submission of Tasks

If a task is missed or submitted late without an acceptable note from home, the task will be penalised for each day late at ten percent (10%) of the final mark, including weekends. Discipline Policy will be followed.

Examinations

Examinations may be part of the Middle School Assessment program and exactly the same rules and regulations apply as for the other Assessment Tasks.

- Complete your task as soon as possible upon returning to school.
- Provide your teacher a note from parent/guardian outlining the reason why you were absent on the day.

Disciplinary Issues

a. Plagiarism

Plagiarism refers to any attempt by a student to improve their assessment by any means which does not give a true reflection of their own work or their own learning.

Examples of plagiarism would include:

- submitting work prepared by another person
- submitting downloaded text from the internet

b. Exam Conditions

Not following exam conditions impacts on everyone's learning. This will result in disciplinary action.

Examples would include:

- copying or cheating during a test
- deliberately disturbing other students during a test.
- communicating with other students during a test.
- writing (before or after instructed not to do so) during a test

Consequences

Appropriate action will be taken at the discretion of the faculty Head Teacher.

Warning procedures

In the Middle School a communication scheme exists to ensure that both students and parents receive ample advice in relation to student progress. In most cases, the normal school reporting process is sufficient. However, when progress is causing concern, the class teacher may telephone the student's parents or issue a faculty letter via the Head Teacher.

Assessment Information

Students will receive all FORMAL assessment information on YELLOW paper. This will outline the task to be submitted and all relevant information. For parents, assessment tasks are easy to identify due to the colour coding of all formal assessment items.

YEAR 9 MUSIC

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	In Class and Hand In	Medieval Music Performance and Composition Students are to perform one piece of music that has been studied during this unit. Students are to compose a melody that uses a church mode. 5.1 5.4 5.6	Term 1, Week 10 Monday 31st March, 2025 Period 5	15%
2	In Class and Hand In	Music for Radio, Film, Television and Multimedia Performance and Composition Students are to perform one piece of music that has been studied during this unit. Students are to compose an Advertising Jingle for a product of their choice 5.2 5.4 5.5	Term 2, Week 10 Monday 30th July, 2025 Period 5	25%
3	Hand In	Music of a Culture Aural and Musicology Students will receive a Theory Revision paper that addresses the theoretical components of the Musical Concepts 5.2 5.4 5.5	Term 3, Week 10 Monday 22nd September, 2025 Period 5	20%
4	In Class and Hand In	Australian Music, Art Music and Popular Music Performance and Musicology/Listening Students will perform a piece composed by an Australian musician or group. Students will submit a Musicology/Listening task based on their research and aural analysis of an Australian Musician or group. 5.3 5.7 5.9	Term 4, Week 4 Monday 3rd November, 2025 Period 5	30%

YEAR 9 PHOTOGRAPHIC AND DIGITAL MEDIA

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	Hand In	Photography Study Critical and Historical Study 5.7 5.8 5.10	Term 1, Week 10 Monday 31st March, 2025	25%
2	Hand In	Photography Portfolio Making 5.1 5.2 5.3 5.4 5.5	Term 2, Week 4 Monday 19th May, 2025	25%
3	Hand In	Photography Study Critical and Historical Interpretations 5.7 5.8 5.10	Term 3, Week 9 Monday 15th September, 2025	25%
4	Hand In	Photography Portfolio Making 5.1 5.2 5.3 5.4 5.5	Term 4, Week 3 Wednesday 29th October, 2025	25%

Note: Students will sit a half-yearly and yearly Literacy and Numeracy Examination

YEAR 9 VISUAL ARTS

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	Hand In	Artist Study Submission Art Criticism/Art History 4.7, 4.8, 4.9, 4.10	Term 1, Week 10 Thursday 3rd April, 2025	25%
2	Hand In	Artwork and Visual Arts Diary Submission Artmaking 4.1, 4.2, 4.3, 4.4, 4.5, 4.6	Term 2, Week 6 Thursday 5th June, 2025	25%
3	Hand In	Artist Study Submission Art Criticism/Art History 4.8, 4.10	Term 3, Week 7 Thursday 4th September, 2025	25%
4	Hand In	Artwork and Visual Arts Diary Submission Artmaking 4.1, 4.2, 4.3, 4.4, 4.5, 4.6	Term 4, Week 5 Thursday 13th November, 2025	25%

Note: Students will sit a half-yearly and yearly Literacy and Numeracy Examination

YEAR 9 ENGLISH

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	In class	Reading Test EN5-RVL-01, EN5-URA-01	Term 1, Week 6, 2025	20%
2	In Class	Genre Study –Write Using an image as a stimulus, students will compose the opening to a Gothic text. EN5-ECA-01, EN5-ECB-01	Term 1, Week 9, Thursday 27th March, Period 1, 2025	20%
3	Hand In	Extended Response- Close Study Students will compose an extended response that demonstrates their understanding of the set text for study. EN5-URA-01, EN5-URB-01	Term 2, Week 10 Monday 30th June, 2025	20%
4	Hand In	Multimodal Presentation/Reflection Protest Students plan and compose a creative piece with a message of protest and create a multimodal representation of their chosen issue/creative piece. EN5-ECA-01, EN5-URB-01	Term 3, Week 8 Thursday 11th September, 2025	20%
5	In Class	Reading Test EN5-RVL-01, EN5-URA-01	Term 4, Week 6, 2025	20%

NOTE: Other **class- based** assessments will take place at times to be announced by your English teacher.

YEAR 9 HISTORY

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	Hand-In Source analysis/long response	Students will analyse three historical sources, answer questions on the Industrial Revolution, and write an extended response using the ALARM scaffold	Term 3, Week 9	50%
2	In Class History Examination	Students complete an in class test based on concepts covered over the past units of study.	Term 4, Week 4	50%

YEAR 9 GEOGRAPHY

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	Hand-In Geographical skill/long response	Students will create a choropleth map and write a detailed long response on Sustainable Biomes	Term 1, Week 9	50%
2	In Class Geography Examination	Students complete an in class test based on concepts covered over the past two units of study.	Term 2, Week 3	50%

YEAR 9 COMMERCE

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	Hand-In hand in class extended response on the topic: Consumer and Financial Decisions	Part A: Research Task on product Part B: In class extended response	Monday 31st March, 2025 (before 9am) Complete Part 2 Monday 31st March Period 1 - Miss Barnett's class Monday 31st March Period 3 - Mr Lovelock's class Tuesday 1st April Period 1 - Mr Rice's class	25%
2	Project Based Learning: Promoting and Selling and Option: Running a Business	In the Market Stall Project-Based Learning (PBL), students will work collaboratively to design, create, and present their own market stall	Term 2 Week 10	25%
3	In class Examination	Students complete an in class test based on concepts covered over the unit	Term 3 Week 8	25%
4	Hand-In Research Task	Option: Investing Research Assignment/Extended response on an aspect from the Option topic	Term 4 Week 5	25%

YEAR 9 INTERNATIONAL STUDIES

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	Hand-In Research Task	Core: Understanding culture and diversity in today's world Research Assignment/Extended response on an aspect from the Core Topic	Term 1, Week 10 Tuesday, 1 st April 2025	25%
2	In-Class Examination	Core: Understanding culture and diversity in today's world Multiple choice, definitions and short answer and on core Topic	Term 2, Week 4 Wednesday, 21 st May 2025	25%
3	Hand-In Research Task	Option: Culture and Food Research Assignment on an aspect from the Culture and Food Topic	Term 3, Week 8 Thursday, 11 th September 2025	25%
4	In Class Examination	Option: Culture and Travel Source Based Test	Term 4, Week 4 Wednesday, 5 th November 2025	25%

YEAR 9 ELECTIVE HISTORY

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	Hand-In	Research Task - Ethical Display of artefacts.	7th April, Term 1, Week 11	30%
2	In Class Examination	Topic Test	19th May, Term 2, Week 4	20%
3	Hand-In Research Task	Independent Research Project	15th September, Term 3, Week 9	30%
4	In Class	Viva Voce	27th October, Term 4, Week 3	20%

YEAR 9 MATHEMATICS

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	In Class	Written test on knowledge, skills and applications of concepts taught during the Trigonometry topic. Core & Pathway MAO-WM-01, MA5-TRG-C-01, MA5-TRG-C-02, MA5-TRG-P-02 Core MAO-WM-01, MA5-TRG-C-01, MA5-TRG-C-02	Term 1, Week 8, Tues 18th March 2025	25%
2	Hand In	Investigation task based on knowledge, skills and applications of concepts taught during the Financial Mathematics topic. Core MAO-WM-01, MA5-FIN-C-01, MA5-FIN-C-02	Term 2, Week 2 Tues 7th May 2025	25%
3	In Class	Written test on knowledge, skills and applications of concepts taught during the Linear Relationships topic. Core & Pathway MAO-WM-01, MA5-LIN-C-01, MA5-LIN-C-02, MA5-LIN-P-01 Core MAO-WM-01, MA5-LIN-C-01, MA5-LIN-C-02	Term 3 Week 5 Tues 19th August 2025	25%
4	In Class	Written test on knowledge, skills and applications of concepts taught during the Algebraic Techniques and Equations topic. Core & Pathway MAO-WM-01, MA5-ALG-C-01, MA5-ALG-P-02 Core MAO-WM-01, MA5-ALG-C-01	Term 4 Week 4 Thurs 6th November 2025	25%

YEAR 9 PERSONAL HEALTH DEVELOPMENTAL HEALTH & PHYSICAL EDUCATION

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	In Class	Commit to Health and Fitness	Term 1, Week 11 Friday 11 th April 2025	25%
2	Practical	Semester 1 Practical Mark	Term 2, Week 5 Friday 30 th May 2025	25%
3	In Class	Positive State of Mind	Term 3, Week 8 Friday 12 th September 2025	25%
4	Practical	Semester 2 Practical Mark	Term 4, Week 4 Friday 7 th November 2025	25%

YEAR 9 PHYSICAL ACTIVITY SPORTS STUDIES

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	In Class	Body Systems	Term 1, Week 8 Friday 21 st March 2025	25%
2	Practical	Semester 1 Practical Mark	Term 2, Week 5 Friday 30 th May 2025	25%
3	In Class	First Aid and Sports Injuries	Term 3, Week 9 Friday 19 th September 2025	25%
4	Practical	Semester 2 Practical Mark	Term 4, Week 4 Friday 7 th November 2025	25%

YEAR 9 SCIENCE

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	In Class	Research Task Energy SC5 EGY-01, SC5 WS-08, SC5 EGY-07	Term 1, Week 8, Tuesday 18th March P4, 2025	25%
2	In Class	Half Yearly Examination SC5 EGY-01, SC5 -DIS-01, SC5 WS-04, SC5 WS-05, SC5 WS-06,	Term 2, Week 5, Tuesday 27th May P4, 2025	25%
3	In Class/Hand In	Depth Study SC5 MAT-01, SC5 WS-02, SC5 WS-03, SC5 WS-04, SC5 WS-05,	Term 3, Week 9, Friday 19th September, 2025	25%
4	In Class	Yearly Examination SC5 MAT-01, SC5 ENV-01, SC5 WS-07, SC5 WS-08,	Term 4, Week 5, Tuesday 11th November P4, 2025	25%

YEAR 9 AGRICULTURAL TECHNOLOGY

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	Hand In	Plant Collection Collect and identify several species of plants from the local area AG5-1, AG5-12, Ag 5-14	Term 1, Week 8 Thursday 20 March, 2025	25%
2	In Class	Half Yearly Examination Will address all work covered in class AG5-1, AG5-2, AG5-11, AG5-12, AG5-13, AG5-14	Term 2, Week 5 Monday 26 May, 2025	25%
3	In Class/ Hand In	Animal Growth Trial AG5-7, AG5-10, AG5-11	Term 3, Week 8, Wednesday 10 September, 2025	25%
4	In Class	Yearly Examination Will address all work covered in class AG5-5, AG5-6, AG5-7, AG-8, AG5-10, AG5-11, AG5-13	Term 4, Week 3, Monday 27 October 2025	25%

YEAR 9 STEM

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	Hand in	STEM fundamentals Practical task and portfolio ST5-1, ST5-2, ST5-3, ST5-4, ST5-5, ST5-6, ST6-7, ST5-8, ST5-9, ST5-10	Term 1, Week 10, Thursday 3rd April 2025	25%
2	Hand in	Design for Space: Critical Problem Solving Practical task ST5-1, ST5-2, ST5-4, ST5-5, ST5-6, ST5-8, ST5-9, ST5-10	Term 2, Week 6, Tuesday 3rd June 2025	25%
3	Hand in	Sustainable Transport Practical task ST5-1, ST5-2, ST5-3, ST5-4, ST5-5, ST5-6, ST6-7, ST5-8, ST5-9, ST5-10	Term 3, Week 10, Thursday 25th September, 2025	25%
4	Hand in	STEM project-based learning Project and portfolio ST5-1, ST5-2, ST5-3, ST5-4, ST5-5, ST5-6, ST6-7, ST5-8, ST5-9, ST5-10	Term 4, Week 5, Thursday 13th November 2025	25%

Year 9 INDUSTRIAL TECHNOLOGY (TIMBER)

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	In Class & Hand In	Jewellery Box This project will be a decorative/intricate jewellery box. Students Will design and construct a personalised project with design work being the focus for this unit. Students are also asked to submit an evaluation response with their project. IND5-1 IND5-3 IND5-6 IND5-8	Term 1, Week 11 Friday 11th April 2025	20%
2	In Class & Hand In	Footstool with Accompanying Work Booklet Objective for the project is to follow a set of project drawings to construct a footstool. Students must also complete an accompanying work booklet that will be submitted with the project. IND5-1 IND5-2 IND5-3 IND5-7 IND5-8	Term 2, Week 10 Friday 4th July 2025	20%
3	In Class	Yearly Content Examination Students demonstrate their knowledge and understanding of design, historical developments and innovation. They demonstrate both literacy and numeracy skills as they address multiple choice questions, short answer questions and extended responses which highlight their depth of understanding and comprehension of course content. IND5-8 IND5-9 IND5-10	Term 3, Week 6 25,26,27th August	30%
4	In Class & Hand In	Side Table and Mini Portfolio Students will design and create a bedside table project. Students will need to include an element of design in the practical. They are to submit an accompanying simplified portfolio document with the project. IND5-1 IND5-3 IND5-4 IND5-5 IND5-8 IND5-9	Term 4, Week 4 Friday 7th November 2025	30%

Year 9 INDUSTRIAL TECHNOLOGY (METAL)

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	In Class & Hand In	Jewellery Box This project will be a decorative/intricate jewellery box. Students Will design and construct a personalised project with design work being the focus for this unit. Students are also asked to submit an evaluation response with their project. IND5-1 IND5-3 IND5-6 IND5-8	Term 1, Week 11 Friday 11th April 2025	20%
2	In Class & Hand In	Footstool with Accompanying Work Booklet Objective for the project is to follow a set of project drawings to construct a footstool. Students must also complete an accompanying work booklet that will be submitted with the project. IND5-1 IND5-2 IND5-3 IND5-7 IND5-8	Term 2, Week 10 Friday 4th July 2025	20%
3	In Class	Yearly Content Examination Students demonstrate their knowledge and understanding of design, historical developments and innovation. They demonstrate both literacy and numeracy skills as they address multiple choice questions, short answer questions and extended responses which highlight their depth of understanding and comprehension of course content. IND5-8 IND5-9 IND5-10	Term 3, Week 6 25,26,27th August	30%
4	In Class & Hand In	Side Table and Mini Portfolio Students will design and create a bedside table project. Students will need to include an element of design in the practical. They are to submit an accompanying simplified portfolio document with the project. IND5-1 IND5-3 IND5-4 IND5-5 IND5-8 IND5-9	Term 4, Week 4 Friday 7th November 2025	30%

Year 9 INDUSTRIAL TECHNOLOGY (ENGINEERING)

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	In Class & Hand In	<p>Jewellery Box</p> <p>This project will be a decorative/intricate jewellery box. Students Will design and construct a personalised project with design work being the focus for this unit. Students are also asked to submit an evaluation response with their project.</p> <p>IND5-1 IND5-3 IND5-6 IND5-8</p>	<p>Term 1, Week 11</p> <p>Friday 11th April 2025</p>	20%
2	In Class & Hand In	<p>Footstool with Accompanying Work Booklet</p> <p>Objective for the project is to follow a set of project drawings to construct a footstool. Students must also complete an accompanying work booklet that will be submitted with the project.</p> <p>IND5-1 IND5-2 IND5-3 IND5-7 IND5-8</p>	<p>Term 2, Week 10</p> <p>Friday 4th July 2025</p>	20%
3	In Class	<p>Yearly Content Examination</p> <p>Students demonstrate their knowledge and understanding of design, historical developments and innovation. They demonstrate both literacy and numeracy skills as they address multiple choice questions, short answer questions and extended responses which highlight their depth of understanding and comprehension of course content.</p> <p>IND5-8 IND5-9 IND5-10</p>	<p>Term 3, Week 6</p> <p>25,26,27th August</p>	30%
4	In Class & Hand In	<p>Side Table and Mini Portfolio</p> <p>Students will design and create a bedside table project. Students will need to include an element of design in the practical. They are to submit an accompanying simplified portfolio document with the project.</p> <p>IND5-1 IND5-3 IND5-4 IND5-5 IND5-8 IND5-9</p>	<p>Term 4, Week 4</p> <p>Friday 7th November 2025</p>	30%

Year 9 FOOD TECHNOLOGY

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	Hand In & In Class	Food Selection and Health Theory Task with Practical component-Breaky on the go aimed at young people. Students will research nutrition and design and cook a healthy and nutritious option for teenagers for breakfast FT5-1 FT5-2 FT5-3 FT5-5 FT5-6 FT5-12	Term 1, Week 8 Friday 21st March 2025	25%
2	Hand In	Food In Australia Students complete Bush Tucker and comprehension task and participation in culture cook up assessing food safety and hygiene FT5-1 FT5-2 FT5-7 FT5-8 FT5-9	Term 2, Week 4 Friday 23rd May 2025	25%
3	In Class	Content Examination. Students demonstrate their knowledge and understanding of Food Technology and both literacy and numeracy skills as they address multiple choice questions, short answer questions and extended responses which highlight their depth of understanding and comprehension of course content FT5-3 FT5- 6 FT5-7 FT5-12	Term 3, Week 6 25,26,27th August 2025	25%
4	Hand In	Food Equity Students complete a design portfolio and project to make a protein rich bar for poverty faced countries. Students will have the opportunity to produce their design FT5-6 FT5-11 FT5-13	Term 3, Week 9 Friday 19th September 2025	25%

Year 9 CHILD STUDIES

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	Hand In	Module 3: Family Interactions This task requires students to research information relating to families and culture using the ALARM scaffold to report their findings. CS5-2 CS5-3 CS5-6 CS5-7 CS5-8 CS5-9 CS5-12	Term 1, Week 9 Friday 28th March 2025	25%
2	Hand In	Module 1: Preparing for Parenting This task requires students to stimulate caring for a newborn child. Students will also complete a written journal of the process. CS5-5 CS5-7 CS5-8 CS5-9 CS5-11 CS5-12	Term 2, Week 5 Thursday 29th May 2025	20%
3	In Class	Content Examination Students demonstrate their knowledge and understanding of the modules studied to date. The examination will include multiple choice questions, short answer questions and extended responses which highlight their depth of understanding and comprehension of course content CS5-2 CS5-3 CS5-5 CS5-6 CS5-7 CS5-8 CS5-9 CS5-11 CS5-12	Term 3, Week 6 25,26,27th August 2025	30%
4	Hand In	Module 2: Conception to Birth This task requires students to research stages within pregnancy and report their findings in a creative presentation. CS5-1 CS5-2 CS5-5 CS5-8 CS5-11	Term 4, Week 5 Thursday 13th November 2025	25%

Year 9 INFORMATION AND SOFTWARE TECHNOLOGY

Board-Developed Course

Course Completion Requirements

Students will be deemed as having satisfied requirements in this course when they have-

- Successfully completed all assigned work
- Attempted all assessment tasks to a satisfactory standard
- Demonstrated commitment to and participate effectively in the classroom

Assessment Task Schedule

#	Type	Description	Date	Weighting
1	Hand In	<p>Analysing career data</p> <p>The focus of this task is to gain an understanding of the computational, design and systems thinking used in data analysis. Students will explore the growing importance of data analysis in our lives and investigate the careers of a data analyst.</p> <p>CT5-EVL-01 CT5-COM-01</p>	<p>Term 1, Week 8</p> <p>Wednesday 19th March 2025</p>	15%
2	Hand In	<p>Analysing data project</p> <p>The focus of this project is to analyse and visualise datasets to design, construct and test a digital solution to a real-world problem or opportunity. Students will persuade the audience with data transformed into information for a real-world problem or opportunity.</p> <p>CT5-DPM-01 CT5-DAT-01 CT5-COM-01 CT5-THI-01 CT5-DAT-02</p>	<p>Term 2, Week 6</p> <p>Monday 2nd June 2025</p>	35%
3	Hand In	<p>Mechatronics and Automation project</p> <p>The focus of this project is to design, construct, and test a system used in mechatronic and automated systems, creating a model which is coded and iterative in design. Students will: research and examine a mechatronic and/or automated system, create, record development, and evaluate a mechatronic and/or automated system model.</p> <p>CT5-DPM-01 CT5-COL-01 CT5-OPL-01 CT5-THI-01 CT5-EVL-01</p>	<p>Term 3, Week 10</p> <p>Wednesday 24th September 2025</p>	30%
4	In Class	<p>Yearly Content Exam</p> <p>Students demonstrate their knowledge and understanding of design, historical developments and innovation. They demonstrate design and systems thinking used in data analysis, mechatronic and/or automated systems as they address multiple choice questions, short answer questions and extended responses which highlight their depth of understanding and comprehension of course content.</p> <p>CT5-EVL-01 CT5-THI-01 CT5-DAT-01 CT5-DAT-02 CT5-OPL-01</p>	<p>Term 4, Week 5</p> <p>Thursday 11th November 2025</p>	30%



Oxley High School

JUNIOR ASSESSMENT DRAFTING POLICY

At Oxley High School, we strongly encourage you to ask your class teacher and others for help with assessments. However, there are some guidelines you need to follow.

For Assessments:

- You can only show any teacher a maximum of ONE draft of an assessment task (this does not include what is shown/discussed in class time). This does include full and partial drafts.
- You cannot give multiple teachers a draft each: it is ONE draft total to ANY teacher.
- You cannot give a teacher a draft of an assessment less than 48 hours before it is due. Otherwise, we will not be able to get it back to you with time to edit it before it is submitted.
- Teachers are only allowed to give general feedback on assessment tasks. This is to make sure it is fair to all.
Where possible, teachers will give drafts back within 48 hours.
- Teachers cannot 'rewrite' sections of a task for you.
- Teachers will not be able to guarantee a mark that you will receive for a completed task. They can only give advice on how to improve from the draft you have shown them.
- Even if you seek advice you need to be aware that it will not guarantee your finished task is 'perfect'.
- Be aware that teachers cannot be expected to check their emails outside of school hours. Do not send an email outside of these times and expect an immediate response.

*Any Questions or Concerns?
Please speak to the Faculty Head Teacher*

Assessment Glossary

Syllabus outcomes, objectives, performance bands and examination questions have key words that state what students are expected to be able to do. A glossary of key words has been developed to help provide a common language and consistent meaning in the Higher School Certificate documents. Using the glossary will help teachers and students understand what is expected in responses to examinations and assessment tasks.

Account Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions

Analyse Identify components and the relationship between them; draw out and relate implications

Apply Use, utilise, employ in a particular situation

Appreciate Make a judgement about the value of

Assess Make a judgement of value, quality, outcomes, results or size

Calculate Ascertain/determine from given facts, figures or information

Clarify Make clear or plain

Classify Arrange or include in classes/categories

Compare Show how things are similar or different

Construct Make; build; put together items or arguments

Contrast Show how things are different or opposite

Critically(*analyse/evaluate*)Add a degree or level of accuracy depth, knowledge and understanding, logic, questioning, reflection and quality to (analysis/ evaluation)

Deduce Draw conclusions

Define State meaning and identify essential qualities

Demonstrate Show by example

Describe Provide characteristics and features

Discuss Identify issues and provide points for and/or against

Distinguish Recognise or note/indicate as being distinct or different from; to note differences between

Evaluate Make a judgement based on criteria; determine the value of

Examine Inquire into

Explain Relate cause and effect; make the relationships between things evident; provide why and/or how

Extract Choose relevant and/or appropriate details

Extrapolate Infer from what is known

Identify Recognise and name

Interpret Draw meaning from

Investigate Plan, inquire into and draw conclusions about

Justify Support an argument or conclusion

Outline Sketch in general terms; indicate the main features of

Predict Suggest what may happen based on available information

Propose Put forward (for example a point of view, idea, argument, suggestion) for consideration or action

Recall Present remembered ideas, facts or experiences

Recommend Provide reasons in favour

Recount Retell a series of events

Summarise Express, concisely, the relevant details

Synthesise Putting together various elements to make a whole

